

<u>Development Matters Links</u>	
Communication and language	<u>Core</u> We will understand and follow longer sentences. We will enjoy longer stories and remember what happens.
	<u>Ambitious</u> We will pay attention to more than one thing at a time. We will know many rhymes and be able to talk about familiar books.
Personal, Social and Emotional development	<u>Core</u> We will develop friendships with other children. We will explore emotions using different stories.
	<u>Ambitious</u> We will follow rules without an adult needing to remind us. We will begin to solve conflicts with other.
Physical Development	<u>Core</u> We will develop manipulation and control. We will learn to skip, hop and stand on one leg.
	<u>Ambitious</u> We will start taking part in some group activities and begin to make them up ourselves. We will begin to decide which is the correct tool for the task we are doing.
Literacy	<u>Core</u> We will add marks to drawing we do and give them meaning. We will notice print around us.
	<u>Ambitious</u> We will engage in extended conversations about stories, learning new vocabulary. We will make marks on a picture to represent our name.
Maths	<u>Core</u> We will compare sizes and weights using the appropriate vocabulary. We will know that the last number reached when counting a small set of objects tells you how many there are in total.
	<u>Ambitious</u> We will say one number for each item up to five and in the correct order. We will explore and talk about 2D and 3D shapes.
Understanding the world	<u>Core</u> We will use all our senses to explore natural materials. We will talk about what we can see using a wide range of vocabulary.
	<u>Ambitious</u> We will talk about the changes we notice in different materials. We will talk about some of the differences we can see in photos from around the world.
Expressive arts and design	<u>Core</u> We will listen to sounds with increased attention. We will create closed shapes with continuous lines and use these shapes to represent objects.
	<u>Ambitious</u> We will draw with increasing complexity and detail. We will join different materials and explore textures.

Nursery

Autumn 2

Tell me a story

Core Texts

Goldilocks and The Three Bears
(Trad.)

The Three Little Pigs (Trad.)

Jack and the Beanstalk (Trad.)

Little Red Riding Hood (Trad.)

The Three Billy Goats Gruff
(Trad.)

The Gingerbread Man (Trad.)

The Enormous Turnip (Trad.)

The Jolly Postman/The Jolly Christmas Postman- Janet and Allan Ahlberg

Vocabulary

Once upon a time, tale, porridge, small, medium, large, scary, dangerous, forest, woods, scared, beanstalk, climbed, scrambled, sold, deal, bridge, sturdy, build, construct, enormous, creeping, pull, running, frightened, glad, delighted, surprised, hard, soft, straw, sticks, twigs, blocks, stone

Seasonal opportunities

- Autumn
- Diwali
- Bonfire night
- Christmas

Potential activities

Make a new bed for baby bear, houses for the Three Little Pigs, making bridges inside and out, moving to Diwali music using music to initiate movement like story characters, making gingerbread men, following instructions to make jam sandwiches to take to Grandma