

Colburn Nursery Curriculum Overview 2021/2022

This plan outlines the themes and topics. That will be used as a starting point for children's learning. Care and consideration will be taken to ensure children's needs and lines of enquiry are met depending on each cohort. The statutory 'educational programmes' are the basis for our curriculum, with planning and assessment supported through 'Development Matters' and 'Birth to five'.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question/Theme	What makes me special?	Tell me a Story.	Who likes the dark?	Where are we going?	What can we grow?	Do all animals have four legs?
Suggested Texts	Me Emma Dodd When Emma Dodd All Kinds of People Emma Damon I Like Me Nancy Carlson Titch Pat Hutchins Tree; Seasons Come, Seasons, Go Patricia Hegarty	Goldilocks and the Three Bears The Three Little Pigs Jack and the Beanstalk Little Red Riding Hood Three Billy Goats Gruff The Gingerbread Man The Jolly Christmas Postman Janet and Allen Alhberg	Owl Babies Martin Waddell Funnybones Janet and Allen Alhberg Whatever Next Jill Murphy Peace at Last Jill Murphy Moon; Night-time around the world Britta Teekentrap Night Monkey, Day Monkey Julia Donaldson How to Catch A Star Oliver Jeffers	We're Going on a Bear Hunt Michael Rosen The Hundred Decker Bus Mike Smith The Naughty Bus Jan Oke Duck in the Truck Jez Alborough Rosie's Walk Pat Hutchins Mr Gumpy's Outing John Burningham The Journey Home from Grandpa's Jemima Lumley Sailor Bear Martin Waddell	The Very Hungry Caterpillar Eric Carle The Odd Egg Emily Gravett Jasper's Beanstalk Nick Butterworth Jack and the Beanstalk Who is in the Egg Alexandra Milton	The Monkey Puzzle Julia Donaldson Farmer Duck Martin Waddell Tiger Who Came to Tea Judith Kerr The Very Busy Spider Eric Carle Dear Zoo Rod Campbell Rumble in the Jungle- Giles Andrae and David Wojtowycz Doing the Animal Bop- Jan Omerod
Personal and social	Talk about and manage emotions. Develop friendships with others. Use elaborate language to talk about feelings. Notice and talk about differences. Follow rules and understand why they are important.		Begin to find solutions to conflicts and rivalries. Develop ways of being assertive without needing adult support. Gradually understand how others might be feeling.		Talk with others to solve conflicts and find solutions. Understand how others might be feeling and use words to describe them.	
Communication and language	Throughout the year children will be exposed to new vocabulary. This will be modelled through discrete teaching and embedded whilst working alongside children in provision. Children will then be expected to use this during their self-chosen activities.					
	Listen to stories and discuss what is happening in the pictures Understand and answer who, what and where questions Learn a large repertoire of songs Begin to use a wider range of vocabulary Talk about familiar books and tell a story		Pay attention to more than one thing. Understand a question or instruction that has two parts. Talk about a longer story. Begin to understand why questions.		Know many rhymes and be able to talk about familiar books and tell long stories. Understand why questions. Use longer sentences to organise play.	
Physical	Develop movement such as; balancing and riding. Use large-muscle movements to wave flags, streamers, paint and make marks Use one-handed tools and equipment. Be independent when getting dressed.		Learn to hop, skip and stand on one leg. Start to remember and use some patterns of movement relating to music and rhythm. Make healthy choices about food, drink and tooth brushing.		Take part in group games that they are beginning to develop for themselves. Match physical skills to the activity and choose the correct resource. Use a comfortable grip when using pencils.	

Literacy	Repeat familiar words from stories. Enjoy drawing Begin to understand that print has meaning. Begin to name the different parts of the book.		Sport and suggest rhymes. Begin to engage in conversations about stories, learning new vocabulary. Know that we read English from left to right and top to bottom.		Count and clap syllables. Recognise words that start with the same initial sound. Use some print and letters knowledge in early writing.	
Mathematics	Number rhymes Counting Representing numbers Construction Pattern Shape					
Seasonal opportunities	Harvesting apples and walnuts Investigating autumn treasures	Santa's grotto role play Bonfire night Diwali Hanukkah	Winter	Mother's Day Easter	Spring	Summer Father's day Growing plants
Visitors/visits	Balance bike lessons	Walk around the school grounds, looking at seasonal changes	Visiting the library	Local area walk, looking at different transport Balance bike lessons		Visiting the farm/animals coming in.