



French Overview

	Autumn		Spring		Summer	
Year 3	I am learning French Learning about: France and other French speaking countries, ask and answer the question 'How are you?', say 'Hello' and 'Goodbye', ask and answer the question 'What is your name?', count to 10 and say different colours in French.	Animals Learning to: recall and spell different animals with their correct determiners/ indefinite articles, understand that there are more determiners/ articles in French than in English, use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	Instruments Learning to: recognise, recall, and spell different instruments with the correct definite article/determiner, understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French and learn to say and write 'I play an instrument'.	I am able... I know how... Learning to: recognise, recall, and spell verbs, use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able), attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).	Fruits Learning to: name and recognise fruit names, attempt to spell some of these nouns, ask somebody if they like a particular fruit and say what fruits they like and dislike.	Ice-Creams Learning to: name and recognise different flavours for ice creams, ask for an ice-cream in French using 'je voudrais', say what flavour they would like and say whether they would like a cone or a small pot/tub of ice-cream.
Year 4	Fruits Learning to: name and recognise fruit names, attempt to spell some of these nouns, ask somebody if they like a particular fruit and say what fruits they like and dislike.	I am able... I know how... Learning to: recognise, recall, and spell verbs, use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able) and attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).	Vegetables Learning to: name and recognise vegetables in French, attempt to spell some of these nouns, learn simple vocabulary to facilitate a role play about buying vegetables from a market stall and say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.	Presenting Myself Learning to: count to 20, say their name and age, say hello and goodbye, then ask how somebody is feeling and answer how they are feeling, tell you where they live, tell you their nationality and understand basic gender agreement rules.	In the Classroom Learning to: recall 12 classroom objects, replace an indefinite article/determiner with a possessive adjective, say and write what they have and do not have in their pencil case.	At the Tearoom At the Café At the Restaurant Learning to: recall a wide variety of foods, snacks, and drinks typically served in a salon de thé and perform a short role-play ordering what they would like to eat and drink.
Year 5	Seasons Learning to: recognise, recall and remember the 4 seasons in French, recall and remember a short phrase for each season, say which season is their favourite and attempt to	Ice-creams Learning to: name and recognise different flavours for ice creams, ask for an ice-cream in French using 'je voudrais', say what flavour they would like and say whether they would like	Presenting Myself Learning to: count to 20, say their name and age, say hello and goodbye, then ask how somebody is feeling and answer how they are feeling, tell you where they live, tell you their	My Family Learning to: tell somebody the members, names and various ages of either their own or a fictional family, continue to count in French - with the option of reaching 100 - enabling students to say the	At the Tearoom At the Café At the Restaurant Learning to: recall a wide variety of foods, snacks, and drinks typically served in a salon de thé and perform a short role-play	My Home Learning to: say whether they live in a house or an apartment and say where it is, repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the

	say why using the conjunctions 'et' and 'car'.	a cone or a small pot/tub of ice-cream.	nationality and understand basic gender agreement rules.	age of various family members, understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' and move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).	ordering what they would like to eat and drink.	home, tell somebody what rooms they have or do not have in their home and ask somebody else what rooms they have in their home.
Year 6	Presenting Myself Learning to: count to 20, say their name and age, say hello and goodbye, then ask how somebody is feeling and answer how they are feeling, tell you where they live and tell you their nationality and understand basic gender agreement rules.	My Family Learning to: tell somebody the members, names and various ages of either their own or a fictional family, continue to count in French - with the option of reaching 100 - enabling students to say the age of various family members, understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' and move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).	The Date Learning to: repeat and recognise the months of the year, ask when somebody has a birthday and say when they have their birthday, say the date, create a French calendar and recognise key dates in the French calendar.	Do you have a pet? Learning to: repeat, recognise and attempt to spell the nouns (including the correct article for each) for pets, tell somebody if they have or do not have a pet, ask somebody if they have a pet, tell somebody the name of their pet and attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").	My Home Learning to: say whether they live in a house or an apartment and say where it is, repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the home, tell somebody what rooms they have or do not have in their home and ask somebody else what rooms they have in their home.	Clothes Learning to: repeat and recognise the vocabulary for a variety of clothes, use the appropriate genders and articles for these clothes, say what they wear in different weather/situations, describe clothes in terms of their colour and apply adjectival agreement and use the possessives with increased accuracy.