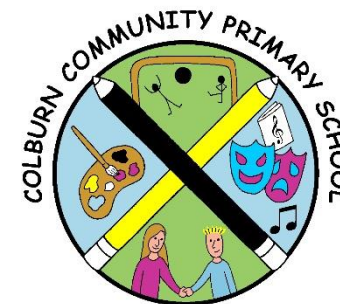


Happy New Year and we hope you all enjoyed the Christmas break. This half term our topic is

Journeys and Transport

	Returned	Issued
Reading books	Monday/Thursday	Tuesday/Friday



This half term we will be focusing our learning on the following stories;

Rosie's Walk
The Naughty Bus
The Train Ride
The story of Chinese New Year

It would be great if you could go along to the library and find these books to share at home.
Can you find any other books about transport?

Website links to support home learning

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.topmarks.co.uk/>

<https://www.oxfordowl.co.uk/for-home>

Home/School Learning

We love to hear what your children have been getting up to whilst they are at home. Please share any; photos, certificates, events or occasions your child has taken part in and we will celebrate these in class. We can then add these to their learning journey.

PE Kits should be in school all of the time and will be sent home on the last Thursday of the half term.

Your child will need

- Shorts
- A t-shirt
- Trainers/plimsolls

Please ensure all items of clothing are named as this makes it easier when returning lost items.



Thank you for your support.
Miss Hards, Miss Muir and Mrs Bell.

The topic web below outlines what we will be covering in school and ways you can enhance your child's learning at home.

Communication

Listening and following instructions.

Speaking in sentences.

Using language to organise thinking.

Ways to help at home

Talking about what they have been doing.

Playing listening games such as I

Physical Development

Gross motor skills.

Fine motor skills.

Dressing and undressing independently.

Forming letters correctly

Ways to help at home

Using a knife and fork

Getting dressed independently.

Understanding the World

Programming bee-bots

Seasonal change

Chinese New Year

Ways to help at home

Going on a nature walk

Discussing the weather

Discussing different celebrations/cultures.

Personal, Social, Emotional Development

Continue developing independence

Confident to speak about their opinions and listen to others.

Begin to solve problems independently.

Discuss and share our feelings

Ways to help at home

How they can solve problems.

Discuss what they enjoy doing and how this makes them feel.

Talk about differences between themselves and others in the family.

Spring 1 Journeys and Transport

Literacy

Review phase 2 sounds

Learn to read phase 3 sounds. (Digraphs, 2 letters one sound.)

Blending words and becoming confident at reading short sentences

Read and spell some high frequency words.

Forming letters correctly.

Write labels and captions.

Begin to use finger spaces.

Ways to help at home

Listen to your children read their reading book at least twice a week.

Read lots of different stories and ask questions about them.

Visit the library

Write shopping lists

Asking them about different letters in the environment.

Learn to read; to, the, I, go, no, he, she by sight

Expressive Arts and Design

Using various materials to make different types of transport and thinking about how we can improve them.

Exploring colour mixing

Using various tools safely and competently.

Playing alongside others to act out a narrative.

Joining in with and learning new songs

Ways to help at home

Listening to music and learning new songs.

Making up stories about toys they are playing with.

Junk modelling transport

Dressing up and imaginative play.

Mathematics

We continue our mastery of numbers. Children learn everything about a number; one more, one less, to recognise the number, recognise the amount without counting, numbers that go together to make the number.

We will be focusing on numbers; 6,7

Combining two groups to find the total

Number bonds to five

Ways to help at home

Count out different amounts of objects

Go on a number hunt

Find the total of two groups of objects (up to 10)

Find different ways of making five in your house.

Asking number problems eg, If I had had three footballs how many would I need to have six.