



History Overview

	Autumn		Spring		Summer	
Reception	Cycle 1 - Me and my community	Cycle 1- Once upon a time	Cycle 1 - Starry Night	Cycle 1- Dangerous Dinosaurs	Cycle 1 - Sunshine and Flowers	Cycle 1- Big Wide World
	Cycle 2 - Let's Explore	Cycle 2- Marvellous Machines	Cycle 2 - Long Ago	Cycle 2- Ready, Steady and Grow	Cycle 2 - Animal Safari	Cycle 2- On the Beach
Year 1	Childhood <i>How has childhood changed over time?</i> Learning about changes within living memory (1950s, 1980s and 1990s childhood) and significant historical events: the birth and childhood of His Royal Highness Prince George of Wales.		Big Lights, Bright City (Geography Unit) <i>What lesson have we learnt from The Great Fire of London? (Historical aspect)</i> Learning about the Great Fire of London and the impact locally: fire safety in our school and our community.		School Days <i>What is the difference between a Victorian School and Colburn School today?</i> Learning about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.	
Year 2	Movers and Shakers <i>How are the lives of some people significant?</i> Learning about the lives of significant individuals: Captain James Cook and George Stephenson and significant historical events, people and places in their own locality: Baden Powell		Coastlines (Geography Unit) <i>What can the coast tell us about the way of life in Whitby over time? (Historical aspect)</i> Learning about comparing Whitby then and now, jobs in the past and the life of Captain James Cook		Magnificent Monarch <i>How are the lives of some people significant?</i> Learning about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.	
Year 3	Through the Ages <i>How did life change from the Stone Age to the Iron Age?</i> Learning about changes in Britain from the Stone Age, Bronze Age and into the Iron Age, ending in AD43 with the invasion of the Roman Empire.		Rock, Relics and Rumbles (Geography Unit) <i>How did life change from the Stone Age to the Iron Age?</i> Learning about a significant historical event which have impacted on human settlements.		Roman Empires and Emperors <i>How did the Roman Empire impact Britain and Yorkshire?</i> Children will build on their learning about the Iron Age in Britain and learn about the Roman invasion of Britain and its impact on daily life in Yorkshire.	
Year 4	Invasion <i>Who were the Anglo-Saxons and Scots and why did they settle in Britain? How is the Anglo-Saxon and Viking settlement reflected in our local area?</i> Children will build on previous learning and note connections between national and local events. They will learn about change and cause in this time period and how it affected the way of life locally		Misty Mountain, Winding Rivers (Geography Unit) <i>Are rivers important in the development of successful civilisations? (Historical aspect)</i> Learning about the importance of rivers in the development of successful civilisations, societies and settlements.		Ancient Civilizations <i>What are the achievements of some of the world's earliest civilizations?</i> This project teaches children about the history of the world's first ancient civilization: ancient Sumer and the Indus Valley and an in-depth study of Ancient Egypt.	
Year 5	Ancient Civilizations <i>What are the achievements of some of the world's earliest civilizations?</i> This project teaches children about the history of the world's important ancient civilization: The Shang Dynasty		Sow, Grow, Farm (Geography Unit) <i>What role has farming played in the building and development of people and places over time? (Historical aspect)</i> Learning about the importance of farming during times of hardship, for example, World War II		Ground-breaking Greeks <i>What influence did ancient Greek life and achievements have on the western world?</i> Learning about Ancient Greece, the advances that its people made in politics, science, mathematics, philosophy, literature and art, the Olympics and some of the great thinkers: Hippocrates and their impact on our world today.	
Year 6	Maafa <i>How has the slave trade impacted upon today's society?</i> Children learn about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade and the causes and consequences of enslavement for enslaved people.		Arctic and Antarctic Explorers and Exploration (Geography Unit) Learning about the significance of individuals of national importance (Ernest Shackleton) and a significant local individual (Captain Oates). Children will also learn about the Titanic and compare its suitability for purpose with HMS Hood		Catterick at War <i>How were the events of WWI and II significant in our local area?</i> Children will learn about key aspects of national history, focused on WWI and II, and how this affected daily life in our local area. They will use a range of sources to construct informed responses about significant Yorkshire individuals, including Amy Johnson, Maurice Dobson and Baden Powell.	