



# Newsletter

Friday 24th May 2024

## Dates for your diary

Monday 3rd June	School Open
Wednesday 5th June	Year 1 Swimming
Friday 7th June	Year 5 Open Morning
Friday 7th June	Friends of Colburn Summer Fair <b>CANCELLED</b>



## Attendance



1st Place - Class 1- 95.93%

2nd Place - FS2 - 94.85%



3rd Place - FS1 - 94.34%



Please continue to promote good attendance.

We are trying to ensure all children are in and ready to learn before we close the gates at 9:00am.



Whole School Attendance 91.26%

## Half Term

### Forest School

Year 4: Monday 3rd June

Year 3: Thursday 6th June

Please make sure children wear appropriate clothing.



### HEAD LICE

Please could we ask all Parents/Carers to check their children's hair thoroughly and treat as necessary.

Please ensure children with shoulder length hair **MUST** have it tied up as per school policy.



### Year 6 London

As the end of the year draws nearer, we would like to remind parents that the final date for payment of the London 2024 trip is due by:

**Friday 28th June**





## This Weeks House Points



Purple  
Amethysts  
Points

254

Red  
Rubies  
Points

239

Green  
Emeralds  
Points

337

Blue  
Sapphires  
Points

241

Yellow  
Diamonds  
Points

346



## Merit Points



800 merits: Dominic T

900 merits: Hazel H

1000 merits: Logan K

1300 merits: Helena A

1600 merit: Amelia A

## 'I have worked hard to achieve my targets'



Y6. Reece R



Y5. Grace D



Y4. Esira W



Y3. Paisley D



Y2. Zack K



Y1. Ollie T



FS2. Austin H



**Thursday 23rd May**

## **FS2 Yorkshire Wildlife Trip**

On Thursday, FS2 visited Yorkshire Wildlife park. They saw a variety of animals including some playful lions, that have just arrived from Ukraine, giant otters and very tall giraffes.

The children enjoyed watching out for the tigers who were tucking into some tasty dinner and the hyenas who were having fun chasing each other.

After a day full of walking, it was no wonder that they were all tired on the way home!



## **Loud and Proud Corner**



**Friday 24th May**

## **Year 1 Open Morning**

This morning, Year 1 had their open morning. They enjoyed sharing some phonics activities with their parents and showing off their fantastic reading skills.

**Well done Year 1!**





# Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

## PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

## ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

## AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

## DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

18  
CENSORED

## FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

## ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

## TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

## BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

# ONLINE SESSIONS For Parents/ Carers **UNDERSTANDING YOUR CHILD'S NEEDS**

For parents/carers of neurodiverse children  
(with a diagnosis or awaiting assessment)

**Presented by  
NYC Children and  
Families Service:  
Early Help**



**NORTH  
YORKSHIRE  
COUNCIL**

**WEDNESDAY 1<sup>ST</sup> MAY, 18:00 – 19:00**

**Supporting you to support your child through  
shutdown, meltdown and crisis**

[Click here to join the session](#)

**WEDNESDAY 5<sup>TH</sup> JUNE, 18:00 – 19:00**

**Supporting you and your child with their  
emotional and sensory regulation**

[Click here to join the session](#)

**WEDNESDAY 3<sup>RD</sup> JULY, 18:00 – 19:00**

**Supporting you and your child with sleep**

[Click here to join the session](#)

For more information contact

[candfhubhambleton@northyorks.gov.uk](mailto:candfhubhambleton@northyorks.gov.uk) or

[candfhubrichmond@northyorks.gov.uk](mailto:candfhubrichmond@northyorks.gov.uk)





**DAISY  
CHAIN**  
Autism & Neurodiversity



**Autism  
Central**  
for parents and carers



# **Autism Central and Home-Start Drop-In**

**Do you have an autistic child (with or without diagnosis) and need support?**

Autism Central and Home-Start coffee mornings are an opportunity for families and carers of autistic people to connect with each other and get advice and support from Autism Central and Home-Start staff.

This group is suitable for you if you have a family member who is diagnosed/going through the diagnostic process/has been identified as having a need relating to autism, ADHD, sensory processing difficulties, anxiety and social communication differences.

Autism Central offers high-quality and easily accessible support, education and training alongside a dedicated website.

**Tuesday 16th April 10am-12pm**

**Tuesday 14th May 10am-12pm**

**Tuesday 18th June 10am-12pm**

**Tuesday 9th July 10am-12pm**

**Coverdale Suite, IPS Innovate, Colburn Business Park, Chartermark  
Way, Catterick Garrison,  
DL9 4QJ**