



Newsletter

Friday 29th November 2024

Dates for diaries

Monday	Y5 Athletics
Tuesday	Year 5 & 6 Keyboard Performance 3pm in the Hall
Wednesday	Year 6 Athletics
Thursday	EYFS Hullabaloo Trip
Friday	Y2 Cup n a Book 9am Hall Christmas Fair 3:30pm Hall

Attendance

1st Place - Class FS2 - 99.3%

2nd Place - Class 5 – 95.2%

3rd Place - Class 3 – 93.9%

Please continue to promote good attendance.

We are trying to ensure all children are in and ready to learn before we close the gates at 9:00am.

Whole School Attendance 92.6%



FS2 have been building bridges for their goats and their cars. They worked as a team to create different types of bridges. **Keep it up!**

Forest School

Monday 2nd Dec: Year 6

Thursday 5th Dec: Year 4

Please make sure children wear appropriate clothing.



Urgently Needed!

There are a large number of **pirates** in our KS2 'Pantastic' production!

If you have any pirate costumes/swords that we can have/borrow, please can you send them to school ASAP.

Thank you very much.

Friends of Colburn

Can we please ask for donated raffle prizes for our Christmas





House Points Total



Purple
Amethysts
Points

337

Red
Rubies
Points

327

Green
Emeralds
Points

337

Blue
Sapphires
Points

374

Yellow
Diamonds
Points

385



Merit Points



60 merits: Elora S-D

80 merits: Cassidy J, Ellie-Mae R

400 merits: Olivia J

1000 merits: Caleb D

1100 merits: Lewis G, Ben H

1300 merits: Lexi O

1400 merits: Laura C



'I behave responsibly
in and out of school'



Y6. Ethan W



Y5. Amelia S

Y4. Zoe S



Y3. Joshua M



Y2. Harley H



Y1. Mia H



FS2. Elliott D



Safeguarding spotlight: Advice about Snapchat



What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

SNAP STREAK

97
DAYS

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Other key dates this term

Wednesday 11th December (3pm-8pm)	Year 6 Sutton Bank
Wednesday 18th December (2:30pm)	KS1 Christmas Nativity
Wednesday 18th & Thurs 19th December (6pm)	KS2 Christmas Production
Thurs 19th December (9:30am)	Foundation Stage Christmas carols
Friday 20th December	Christmas Lunch and Christmas Jumper day: Break up for Christmas at 3:30pm
Tuesday 7th January 2025	Children return to school

‘Cup n a Book’

You are invited to join your child on the following dates:

Year 5: Friday 8th November

Year 6: Friday 15th November

Year 4: Friday 22nd November

Year 3: Friday 29th November

Year 2: Friday 6th December

Year 1: Friday 13th December



Please come and share a book with your child and embrace the love of reading!



9:00 – 9:30 in the hall for a cuppa and the opportunity to buy from our 10p book sale.

Drinks will be free but all donations for books and biscuits will go towards the school library.





**Redeem your vouchers for free
holiday activities and food
this Christmas**

On Monday 25th November we issued vouchers to all families whose children/young people are eligible for free places on FEAST activities this Christmas. You should have received this via email or text, from a platform called Holiday Activities. Follow the link in this email/text to redeem your voucher and book your child's place on some of the fantastic activities on offer in our area.

Don't worry if there's a waiting list - it doesn't always mean that an activity is full. To ensure that a wide range of families get to take part in FEAST, providers to wait a number of days after vouchers are issued before accepting any bookings.

Please request a place and you should receive a notification from Holiday Activities if your place is confirmed.

If you believe your child is eligible and you have not yet received your voucher, or you have lost it, please contact the school office.

To learn more about FEAST, and for information on activities, eligibility and how to manage your bookings, [visit the website](#).



Dear Parents & Carers,

**As you are aware, we are an
OPAL school.**

**OPAL enables your children to
have an enriching playtime and
lunchtime.**

**We are appealing for donations.
If anyone is having a clear out of
toys, games or unwanted baby
items such as dressing up items,
scooters, buggies/prams, old suit-
cases, doll house or doll house fur-
niture and outdoor games.**

Thank you

