

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17940
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	16%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17940	Date Updated: 28 <sup>th</sup> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage children to use a range of sporting equipment at play time independently and during 'continuous provision.'	<ul style="list-style-type: none"> <li>Equipment and resources to be bought for independent active play.</li> <li>Purchasing resources for playtime: mini-walkers, ankle skips, foam flyers, catch pads, catch cups, chalk, skipping ropes, hula hoops, 3 outdoor connect 4 frames and 3 swing balls.</li> </ul>	£1,083.51	Children are now competitive and physically active during the day and increased participation during playtime and lunchtimes.	<ul style="list-style-type: none"> <li>To introduce OPAL to all staff members to provide a provision for physical activity at lunchtime.</li> <li>To start the daily mile on a morning in breakfast club.</li> <li>To train children to be playground leaders.</li> <li>To continue to provide high quality extracurricular afterschool clubs.</li> <li>To introduce short activity breaks between tasks and lesson through (Go Noodle)</li> </ul>
Introduce a P.E Curriculum to support teachers in the delivery of Physical Education which is progressive and sequenced so that children can build upon prior knowledge and skills.	<ul style="list-style-type: none"> <li>Introduce a P.E curriculum (Complete P.E)</li> <li>Order appropriate resources to help deliver the curriculum.</li> </ul>	£975  £1951.09	Staff are more confident to teach P.E because of our new curriculum and sequence of learning is pitched at their level. The children will have quality and appropriate resources to use.	

Providing opportunity for EYFS to be active on bikes	Balance bikes for EYFS	£750	Children can begin the first stages of riding a bike.	
Provide children in FS2 opportunity for exercise and active play outdoors.	The artificial grass was laid outside FS2.	£4,028.75	Children in FS2 could access the outdoors for exercise and play all year round.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate the whole child through Physical Education ensuring strong personal development.	Celebrating P.E and school sports in Celebration assembly every Thursday to ensure the whole school is aware of the importance of P.E and encourage all pupils to aspire to being involved.	See travel	81% of children from Years 1-6 have represented the school in a competition this year and received a sports certificate in our celebration assembly. Year 1- 13/25 Year 2- 36/36 Year 3- 18/31 Year 4- 20/28 Year 5- 31/33 Year 6- 31/32	<ul style="list-style-type: none"> <li>Continue to support pupil's success</li> <li>Allow children to have a run through of sports day before the event.</li> <li>Ensure every child has an opportunity to represent the school.</li> </ul>

Celebrating P.E success on social media to inform parents and the wider community.	Engage with social media accounts for the school to advertise our celebrations	None	Celebrate success in assembly. Children are now proud to represent Coburn at sporting events. Parents are aware what events are happening/ happened. Raised profile through pupil voice	
Access to full day athlete visit to inspire children	<ul style="list-style-type: none"> <li>Invited an Athlete in to aspire and motivate children.</li> <li>Communicating with parents and the wider community</li> <li>Children to be engaged with physical activity from a professional point of view.</li> </ul>	None (Sponsorship)	Children were encouraged to carry out exercises and were sponsored.	
Reintroduce sports day with parents.	<ul style="list-style-type: none"> <li>Organise an EYFS sports day for the morning and afternoon.</li> <li>Organise a sports day where KS1 will have the whole afternoon for their sports day and KS2 will have the morning slot.</li> <li>Carousal plan to ensure all sports day activities are completed.</li> <li>Clear plan for where parents are allowed to go.</li> <li>Appropriate equipment to support carousal events.</li> </ul>	£ 512.58	Community was brought together to celebrate sports day. Many members of the community were happy with this event and posted positive comments about the day and the organisation of it online.	
To expand on the resources used to help teacher teach a sport that the children will explore through the curriculum.	Buy a Gymnastic mat trolley to store all the mats safely.	£299.99	To get the best out of children's skills by using appropriate resources and keeping them in a safe place.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children are participating in an hour a week of high quality P.E. Quality of teaching and learning has been developed through CPD.	<ul style="list-style-type: none"> <li>• Network meetings for P.E Lead</li> <li>• Additional courses/CPD programs for other areas of the curriculum of P.E</li> </ul>	£699 for 3 days Supply cover Courses by Swaledale Alliance 1 every term.	Increased activity during P.E lessons. Activities well- structured and children engaged. This is monitored through learning walks. Children comment on the quality of their P.E lesson. Demonstrate impact on the skills and confidence of the staff members.	<ul style="list-style-type: none"> <li>• Continue to use the same model into next academic year.</li> <li>• Increase 1 hour of P.E to 2 hours of P.E</li> <li>• Look into getting Swim England passports to keep a track and assess children accurately.</li> <li>• Results will be added to out new curriculum- Complete P.E</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to experience a range of activities at the start of the year.	All year groups can enjoy cheerleading, hula hooping, street dance and kick boxing over the course of a day. All children were able to access 1 hour of each activity.	£987.51	Children experienced a range of different activities to keep active. Children have now requested they would like to have hula hoops outside at playtimes. (This has been added to playtime tubs)	<ul style="list-style-type: none"> <li>To have a range of afterschool clubs.</li> <li>To allow other year groups to experience bikeability.</li> <li>To move from level 1 to level 2.</li> </ul>
To provide a range of extracurricular activities.	<ul style="list-style-type: none"> <li>We have provided a range of afterschool clubs through Simon Carson, Jason Grant and members of Staff.</li> </ul>	£1,675 Summer 1 £975 Summer 2 £700	We have encouraged groups of children from Military families to attend. We have encouraged children with complex needs to attend. Children voted on their choice of clubs they wanted to see at our school. Those children who have been attending clubs have enjoyed them. Welcomes all children.	
To encourage and provide pupils an opportunity to ride a bike safely.	<ul style="list-style-type: none"> <li>Bikeability with Year 5 children.</li> <li>Bikes to be repaired</li> </ul>	£50 £156.50	Children gaining practical skills and understand how to cycle. Children are now more confident to cycle.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To create opportunities so that all children can participate in Level 1 competitions and represent the school.</li> </ul>	<ul style="list-style-type: none"> <li>Entered all competitions from our cluster allowing for more children to be involved. Competitive and Non-Competitive leagues.</li> </ul>	<p>£1,000 subscription to MLSports to referee and organise competitions in our cluster.</p> <p>Travel £2,580</p>	<p>Participated in all level 1 competitions and got through to 3 level 2 competitions: Cross country, Year 5-6 boys football and Year 5 girls.</p> <p>81% of children from Years 1-6 have represented the school in a competition this year and received a sports certificate in our celebration assembly.</p> <p>Achieved silver school games mark.</p>	<ul style="list-style-type: none"> <li>Continue to be part of the cluster next year and enter every competition to allow all children to have a go. We will be entering 2 teams into each league to give more children a chance to represent the school. Team A and Team B</li> <li>Aiming for Gold award.</li> <li>Look into updating our Colburn kit for competitions</li> </ul>

Signed off by	
Head Teacher:	Mr Yousef Abdo
Date:	28.07.23
Subject Leader:	Ms Alisha Ray
Date:	28.07.23

Governor:	Angie Dale
Date:	