



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce a P.E Curriculum to support teachers in the delivery of Physical Education which is progressive and sequenced so that children can build upon prior knowledge and skills.	All teachers teach 2 hours of progressive and sequential P.E lessons. This has been supported by myself and SLT	Continue to utilise Complete PE tutorial resources
To encourage children to use a range of sporting equipment at play time independently and during 'continuous provision.'	The impact of this was minimal so we going to invest in OPAL.	Invested in OPAL in Autumn 2023
Attended many sporting fixtures as possible ran by SGO to encourage less active and active children to take part in competitive sport.	We achieved our Silver Award from School Games Mark allowing 85% of years 1-6 to represent our school.	Looking to achieve Gold Award this year.
We have a range of After School clubs for children to attend.	Children have an opportunity to practice skills learnt in P.E lessons and apply them in competitive setting.	Continue to provide and further develop this opportunity to broaden children's experiences of sport beyond the National Curriculum.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide CPD to staff in order to support the delivery of 2 hours of Complete PE, PE lesson in school.	All teaching staff members and children	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continue to utilise Complete PE tutorial resources to support CPD within staff. Enriched curriculum for the children. Look for additional CPD support for staff within the areas of gymnastics and dance after the most recent staff questionnaire. The school is well resourced, leading towards high quality PE lessons.	£975.00 Complete P.E membership £506.45 to replenish/renew resources
Allowing EYFS children to keep active and concentrate on balancing skills as well as gross motor skills.	EYFS children	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	83% of EYFS are expected in developing their gross and fine motor skills.	£540 for balance bike training course

To invest in OPAL allowing the profile of PE and sport is raised across the school as a tool for whole school improvement	All children	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5,430.60 OPAL Training modules
To continue with Forest school provision lead by Miss Galloway	All children		Children having access to forest schools promotes self-esteem, creativity, confidence and independence. It enables supported risk-taking, child-centred learning, exploration and play.	£900 Level 3 Forest School course
To provide a broader range of sporting activities for children to engage with after school	PE Lead to organise after school clubs with staff to help lead and facilitate	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children having access to a range of different sporting opportunities to help engage them further with sport and physical activity.	£4,730 Simon Carson Sports School
Engage in the vast majority of inter-school competitions and ensure all children have an opportunity to represent a team and attend a competition during their time at school	All Children from FS2-Year 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Last year, 85% of years 1-6 represented our school. This year 97% of FS2 – Year 6 have represented the school in at least 1 competition.	£3,730 on transport to competitions £1000 to join ML to lead the Catterick Cluster

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Monitoring teaching and learning of our newly introduced P.E Curriculum (Complete P.E) We have reviewed our curriculum to ensure it's tailored to the needs of our children.	All teachers continue to teach 2 hours of progressive and sequential P.E lessons. This has been supported and confirmed by the LA - Liz Marsden, NLE -Sue Blair and others for an external verification.	We will continue to consistently teach 2 hours of P.E
In Autumn 2023 we introduced OPAL for playtimes and lunchtimes	Great success in allowing children to have range of activities where children can be active for the full 65 minutes of the day.	We will continue with OPAL and develop more areas to keep children engaged at playtimes and lunchtimes.
Attended many sporting fixtures as possible ran by SGO to encourage less active and active children to take part in competitive sport and continue to provide a broader range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE.	We achieved our Gold award from School Games Mark allowing 97% of FS2 -Year 6 to represent our school. Children having access to a range of different sporting opportunities to help engage them further with sport and physical activity.	It has been great year for sporting opportunities in school. As always, we will continue to try and raise the profile of a wide range of activities beyond the National Curriculum to help engage all children.
We have a range of After School clubs for children to attend	These opportunities have included: <ul style="list-style-type: none"> - Boccia - Kurling - Archery - Dodgeball also as an afterschool club 	

Children from Years 1 -6 all receive 6 sessions of swimming on a Wednesday morning.	<ul style="list-style-type: none"> - Cheer - Panathlon events <p>Children are more confident in the water and therefore more likely to leave primary school being able to swim 25 metres.</p>	We will continue with this arrangement for the next academic year leaving a 6 week block for Year 6 to have another opportunity.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	34% 11/32 children	Last year's percentage 16% This year our percentage has improved due to allowing every year(Years 1-6) group having the opportunity to swim for 6 sessions. 15 children in Year 6 were given a further opportunity to swim as they needed some more support. 11/15 children that were given the extra lessons can now swim 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	19% 6/32 children	Depri]vated area Not a local swimming bath A year of missing covid

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	28% 9/32 children	Most children only have the opportunity to go swimming within school's curriculum
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Yes we booked a further 5 sessions for 15 children in Year 6 who needed more support
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alisha Ray P.E Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	