

<u>Development Matters Links</u>	
Communication and language	<u>Core</u> We will remember much of what happens in a longer story and talk about it. We will pay attention to more than one thing at a time.
	<u>Ambitious</u> We will use talk to organise ourselves and our play. We will understand 'why' questions.
Personal, Social and Emotional development	<u>Core</u> We will play with one or more children, extending and elaborating play ideas. We will follow rules without an adult reminding us.
	<u>Ambitious</u> We will talk to others to solve conflicts. We will learn as to be assertive and use these correctly.
Physical Development	<u>Core</u> We will start taking part in group games and begin making some up for ourselves. We will be able to use the appropriate physical skill when choosing how to do a task.
	<u>Ambitious</u> We will continue to develop our ball skills to include throwing and catching. We will learn to hop, skip and stand on one leg.
Literacy	<u>Core</u> We will know that English is read top to bottom and right to left. We can clap the number of syllables in a word.
	<u>Ambitious</u> We will be able to spot and suggest rhymes. We will recognise words that have the same initial sounds.
Maths	<u>Core</u> We will subitise up to three objects. We will recognise numbers to five.
	<u>Ambitious</u> We will link numerals and amounts to five. We experiment with our own symbols and marks as well as numerals.
Understanding the world	<u>Core</u> We know that there are different countries in the world and talk about some differences. We will talk about the changes we notice in different materials.
	<u>Ambitious</u> We will begin talking about different forces we can feel.
Expressive arts and design	<u>Core</u> We will draw with increasing complexity and detail. We will make imaginative and complex 'small worlds' with blocks and construction kits.
	<u>Ambitious</u> We will develop stories using small world equipment. We will develop our own ideas and then decide which materials to use to express them.

Nursery

Spring 2

Where Are We Going?

Core Texts

The Train Ride June Crebbin

We're Going on a Bear Hunt Michael Rosen

The Hundred Decker Bus Mike Smith

The Naughty Bus Jan Oke

Duck in the Truck Jez Alborough

Rosie's Walk Pat Hutchins

Mr Gumpy's Outing John Burningham

The Journey Home from Grandpa's Jemima Lumley

Sailor Bear Martin Waddell

Vocabulary

Pancake day, Shrove Tuesday, train, car, bus, helicopter, aeroplane, dumper truck, rubbish wagon, digger, loader, trailer, land, sea, air, wheel, propellers, sail, fly, glide, train track, straight, corner, twisty, ben, over, under, though, past, under, over, behind, in front, path, road, tree, bush, mud, river, grass, water, long, wavy, thick, sticky, cave, gloomy

- ## Seasonal opportunities

 - Spring
 - Pancake day
 - Mother's Day
 - Easter

Potential activities

Making pancakes, junk modelling transport, experiencing mud, ice, water on their feet, 'That's not my..' using a frame and talking about textures. Garage outside, sorting transport by where they go, making boats, make kites, road outside with go/stop signs, make boats and have races

Walk around local area, how do you come to school

Squash and Squeeze story basket,