



## Open Ended Homework - Year 2 - Spring Term 1 2020



### Maths at home

- Read and write numbers up to 100.
- Compare prices of items bought.
- Cut food into equal pieces or share sweets between friends.
- Play a board game counting how many spaces you move or count pieces of a puzzle.
- Identify shapes around the home.
- Count pairs of socks in two's.
- Time how long it takes to have a bath or brush teeth.

*Homework will be set each week using MyMaths. Each child will have an individual login.*

### Spelling at home

- Children should continue to orally practise the year 1/2 common exception spelling words – orally reciting the spellings and putting them into sentences will support their retention skills of the spelling patterns.
- Identify spellings in and around the home.
- Misspell some words – can they identify where you have gone wrong?

### Reading at home

Children should read a variety of texts e.g. recipes, newspapers, online blogs, Newsround, narratives and non-fiction texts. If they come across an unfamiliar word, children to find the meaning of the word through dictionaries or discussion with an adult. Tell an adult about what you have read or learnt.

### Science

This half term, the children will be learning about **Animals (including humans)**.

**Key Vocabulary:** Offspring, grow, adults, nutrition, reproduce, lifecycle

#### Learning at home ideas:

- Look at the lifecycle of your favourite animal.
- Make a poster of how to survive on a desert island.
- Look at photos of you growing up and write how you have changed.

### Geography

This half term, the children will be learning about **Darlington**.

**Key Vocabulary:** shops, office, transport, forest, rivers, town, city

#### Learning at home ideas:

- Visit Darlington and write down 3 things that you saw.
- Google Darlington and find out what you could see there.
- Using google maps find out how long it takes to get to Darlington and the different ways you could travel there.

### History

This half term, the children will be learning about the history of chocolate in York.

**Key Vocabulary:** Rowntrees, factory, sequencing, historical, Victorians

#### Learning at home ideas:

- Look at different chocolate wrappers through the years.
- Write 5 facts about the Rowntree family of York.

### Author of Class Reader – Roald Dahl

- What can you find out about Roald Dahl?
- Make a list of his books.
- Watch Charlie and the Chocolate Factory.
- Draw a picture by Quentin Blake.

### RE

We are learning about belonging.

**At home**-Discuss how you belong to your family and what makes you and your family special.

**We would love you to share any learning and work done at home with us in school.**

For more information about the curriculum, visit the school website <https://www.colburn.n-yorks.sch.uk/>