



#### Maths at home

- Read and write numbers to 20 in numerals and words, e.g.
  1 and one; 2 and two.
- Practise counting in 2s, 5s and 10s.
- Practise using rulers/your hands to measure everyday items around your house and compare them, saying which one is the longest/shortest. Keep a record of this by drawing a picture of the item and then how many cm it is/hands long.
- Practise filling a cup full, empty, half full, nearly full, nearly empty and then order these from the least/the most.
- Money: recognising a 1p, 2p, 5p, 10p, 20p, 50p and £1. Set up a pretend shop and buy things using the coins.

This half term, our Science topic is Animals, including Humans.

# Spelling at home

Children should continue to practise the year 1 common exception words. They can also identify spellings in and around the home.

Practise these spellings: there, their, some, come, house, very, your, you, were, where, friend Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday

## Reading at home

When children are reading encourage them to 'sound out' words (when necessary) and ask a variety of questions to develop their understanding. Continue to practise recalling the phonemes (sounds) on the sound mat provided.

**Websites** to use to support reading: Teach your Monster to read; Oxford Reading Owl (you have to register but you can read online books).

## History

The children will be linking their about Queen Elizabeth 11; Queen Victoria and The Victorian times.

Key Vocabulary: Queen, Victorian, past, present

#### Learning at home ideas:

• Use the internet to learn facts about Queen Elizabeth 11 and Queen Victoria.

• Find out facts about Victorian Life.

### **Geography**

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Learning at home ideas:

Science

This half term, the children will be learning about **the Seaside**. *Key Vocabulary:* seaside, costal towns, beach, bay, harbour, land, sea. *Learning at home ideas:* 

Key Vocabulary: animals, reptiles, mammals, amphibians, birds, fish, herbivores, carnivores, omnivores

Name some reptiles, amphibians, mammals, fish and birds and create a fact files about each animal type.

Record signs of Spring and research about different seasons on the internet (with adult supervision).

We will also be learning about the different Seasons: Winter, Spring, Summer and Autumn.

Research some animals that are herbivores, carnivores and omnivores.

- Draw/create a seaside picture.
- Find out about the seaside town of Scarborough.
- $\circ$   $\;$  Write a list of things that you would take to the seaside.

# **PSHCE**

#### Learning at home ideas:

Looking after yourself

Talk about ways to keep yourself clean and safe, e.g. the importance of excersie; the importance of washing and brushing your teeth; the importance of eating healthily. **<u>RE</u>** The children will be learning about the features of a church and why people go to church (including celebrations).

At home- Draw and write about what you know about churches.

We would love you to share any learning and work done at home with us in school.