

Open Ended Homework - Year 2 - Spring Term 2020



Maths at home

- o Read and write numbers up to 100.
- o Compare prices of items bought.
- Cut food into equal pieces or share sweets between friends.
- Play a board game counting how many spaces you move or count pieces of a puzzle.
- o Identify shapes around the home.
- Count pairs of socks in two's.
- Time how long it takes to have a bath or brush teeth.

Homework will be set each week using MyMaths. Each child will have an individual login.

Spelling at home

Children should continue to orally practise the year 1/2 common exception spelling words – orally reciting the spellings and putting them into sentences will support their retention skills of the spelling patterns.

Identify spellings in and around the home.

Misspell some words – can they identify where you have gone wrong?

Reading at home

Children should read a variety of texts e.g. recipes, newspapers, online blogs, Newsround, narratives and non-fiction texts. If they come across an unfamiliar word, children to find the meaning of the word through dictionaries or discussion with an adult. Tell an adult about what you have read or learnt.

Science

This half term, the children will be learning about **Animals (including humans). Key Vocabulary**: Offspring, grow, adults, nutrition, reproduce, lifecycle **Learning at home ideas**:

- Choose an animal and find out what it eats and where it gets it food from.
- o Compare MRSGREN for a worm and a dog.
- o Go into your garden and identify non living and living items.

Art

This half term, the children will be looking at the work of Lowry.

Learning at home ideas: (Lowry -The Old Mill)



- Using the Lowry picture as inspiration can you create your own scene filled with people.
- Using junk modelling can you make your own factory.
- Choose one piece of the picture to enlarge and draw.

History

Next term we will be looking at castles

Key Vocabulary: castle, portcullis, drawbridge, arrow slits, moat, banquet, dungeon. **Learning at home ideas**:

- o Research and find out what each keyword is.
- Research the Bayeux tapestry https://www.historyforkids.net/bayeux-tapestry.html and create poster explaining what it is.
- o Create your own knight and label the different parts of their armour.

Author of Class Reader - Roald Dahl

- What can you find out about Roald Dahl?
- o Make a list of his books.
- Watch Charlie and the Chocolate Factory.
- Draw a picture by Quentin Blake.

RE

We are learning about the Easter story.

At home-

Sequence the story.
Write it from the point of view of somebody at the last supper.

We would love you to share any learning and work done at home with us in school.

For more information about the curriculum, visit the school website https://www.colburn.n-yorks.sch.uk/