**RE**

We are learning about… **Hinduism**.

At home – learn about Hinduism’s main country, and the different gods…

<http://www.primaryhomeworkhelp.co.uk/religion/hinduism>

**Geography**

This half term, the children will continue to learn about **the local area,** but we will begin to compare it to another local area – Darlington.

***Key Vocabulary****: Colburn, Darlington, small, large, place, shops, transport, houses,, jobs.*

***Learning at home ideas:***

* Visit a local place, maybe the park or a good walking spot, and create some artwork
* Think and talk to an adult about how Darlington and Colburn different (size, place, number of houses, shops, jobs, roads, schools, doctors and dentists, libraries, hospital, marketplace…)

**Reading at home**

Children should read both fiction and non-fiction, as widely as possible, as often as possible. Children should read to an adult as often as possible to continue to practise their fluency and meet new words. If they come across an unfamiliar word, children should guess the word’s meaning and then discuss with an adult.

**French**

**We are learning the basics of conversational French!**

***Learning at home ideas:***

* **Find out about France and what it’s like**
* **Take our vocabulary sheets home for practice**

**History**

This half term, the children will continue to learn about **The Stone Age**, and but also how this changed into the Bronze and Iron Ages.

***Key Vocabulary****: ancient, flint, tools, survive, hunt, farm, settle, bronze, iron*

***Learning at home ideas:***

* Create ‘caveman’ artwork with ‘stickmen’ hunting animals
* Write a diary entry from the perspective of a caveman
* A useful website - <https://www.bbc.co.uk/bitesize/topics/z82hsbk>

**We would love you to share any learning and work done at home with us in school.**

**Science**

This half term, the children will continue the learn about **Rocks.**

***Key Vocabulary****: igneous, sedimentary, metamorphic, fossil, soil*

***Learning at home ideas****:*

* Identify uses of rocks in our lives and around the home
* Draw an underground world, labelling the layers topsoil, subsoil and bedrock
* A useful website – read with an adult! <https://www.theschoolrun.com/homework-help/rocks-and-soil>

**Spelling at home**

Children should practise, in writing and orally, the year 2/3 spelling words – orally reciting the spellings and putting them into sentences will support their retention skills of the spelling patterns.

Identify spellings in and around the home.

Misspell some words – can they identify where you have gone wrong?

**Maths at home**

* Recognise, and write in numbers and words, numbers up to 999.
* Add and subtract numbers, up to 999, using the column method.
* Count in 1s, 2s, 3s, 5s, 10s, 50s and 100s, forwards and backwards, and times tables as attached.   
  (4s and 8s as well if possible!)
* Adding and subtracting numbers up to 20 with increasing speed in their heads.
* Addition snap with playing cards.

*Homework will be set each week using MyMaths.*