**Geography**

This half term, our local area study will be **Newcastle**.

***Key Vocabulary****:* North East South West compass directions aerial view economic activity trade links distribution of natural materials (coal) land use settlement suburb urban urbanisation

***Learning at home ideas:***

* Look at where Newcastle is on a map (or google maps). What features can you recognise?
* Lockdown dependent – visit Newcastle. How would you get there? Plan a route. Would you go by car? Train? Bus? Plane?
* A useful website - <https://kids.kiddle.co/Newcastle_upon_Tyne>

**Reading at home**

Children should read a variety of texts e.g. recipes, newspapers, online blogs, narratives (stories) and non-fiction texts. Get an adult to ask you questions about what you have read or heard being read. If you come across an unfamiliar word, find the meaning of the word through dictionaries or discussion with an adult. *Check out the virtual story time on the Colburn CP School YouTube channel.*

**Science**

This half term, the children will be learning about **Animals (including Humans)**, where we will be learning about the human life cycle.

***Key Vocabulary****:* puberty life cycle gestation early adulthood

middle adulthood late adulthood childhood

***Learning at home ideas****:*

* Talk about how your body will change with an adult at home.
* Make a poster about the human life cycle.
* Interview family members about the changes their body has gone through
* A useful website - <https://www.bbc.co.uk/bitesize/topics/zgssgk7>

**French**

We are learning about **‘My Family’** and **‘Celebrations’.**

***Learning at home ideas:***

* Teach a family member what we’ve been practising in school.
* Practise phrases learnt in school:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-meet-the-family/zf7tgwx>

* <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

**History**

This half term, the children will continue to learn about the **Ancient Egyptians.**

***Key Vocabulary****:* Impact Legacy Balanced argument Reliable Significant Pharaoh Nile Pyramid Hieroglyphics Vizier Sarcophagus Tomb Mummy Tutankhamun Irrigation

***Learning at home ideas:***

* Create an Ancient Egyptian Death mask using a variety of materials
* Write a diary entry from the perspective of an Ancient Egyptian.
* A useful website - <https://www.bbc.co.uk/bitesize/topics/zg87xnb>

**Maths at home**

* Geometry (shape). Identifying angles (acute, right and obtuse) around the home. Identifying different types of lines around the home/around Colburn (parallel, perpendicular).
* Symmetrical patterns – create a picture which has a symmetrical pattern – how difficult can you make it?
* Multiplication and division.
* Multiplication snap with playing cards.
* See the school website for remote learning links (under curriculum)

*Homework will be set each week using MyMaths. Each child will have an individual login.*

**Spelling at home**

Children should begin to orally practise the year 5/6 spelling words – orally reciting the spellings and putting them into sentences will support their retention skills of the spelling patterns.

Identify spellings in and around the home.

Misspell some words – can they identify where you have gone wrong?

Words ending in –tious or –cious (e.g. conscious, cautious) -cial or –tial (e.g. artificial, confidential)

–ant, –ance/–ancy, –ent, –ence/–ency (e.g. observant, observance, hesitant, hesitancy, tolerant, tolerance)

–able and –ible, –ably and –ibly (e.g. adorable/adorably, considerable/considerably, tolerable/tolerably).