

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
- Continued sports day - Monitoring teaching and learning of our newly introduced P.E Curriculum (Complete P.E) - Attended many sporting fixtures as possible ran by SGO to encourage less active and active children to take part in competitive sport and continue to provide a broader range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE. - All children from Year 1- 6 have 6 sessions of swimming. As a result, more children are leaving our school be able to swim 25 metres.	- Children, all staff and parents enjoyed this event. It was celebrated across our social media platforms. - We have reviewed our curriculum to ensure it's tailored to the needs of our children. - We achieved our Gold award from School Games Mark allowing 97% of FS2 -Year 6 to represent our school. 34% of Year 6 left being able to swim 25m which equates to 11 children as appose to the previous year 2022-2023- 16% of Year 6 left Colburn being able to swim 25m which equates to 5 children.	- We need to hold more afterschool clubs for the children to attend. - Teaching and learning of the Complete P.E - FS2 and KS1 need more competitions to prepare them for KS2 so they know what is expected of them.	- Pupil voice and assemblies - Learning walks and pupil voices - P.E Network meetings, talking to other P.E Leads in the Garrison, talking to the teachers about the transition from KS1 to KS2.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
• To ensure teaching and learning of the P.E curriculum is to a high quality across FS2 to Year 6. • To provide a broader range of sporting activities for children to engage with after school. • To ensure there is a wide range of competitive and less competitive events for children to attend. This will build their resilience, perseverance and confidence. • To ensure more than 34% of Year 6 leave be able to swim 25 metres. • To invest in OPAL allowing the profile of PE and sport is raised across the school as a tool for whole school improvement	• Staff questionnaire, CPD and learning walks • Simon Carson to provide us with 2 afterschool club a half term. • Keep in touch with the SGO to organise a range of both active and less active competitions • Once year 6 have had their 6 sessions of swimming, communicate with the swimming department at Catterick Leisure Centre to find out where the children are at and organise another series of lessons for the children to attend. • Develop all 18 areas to create a more stimulating and inclusive play environment.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• Every teacher to be teaching 2 hours of P.E a week. One indoor sessions and one outdoor session • Introduce a range of afterschool clubs provided by Simon Carson and our staff at Colburn • Expecting at least 80% of children to represent the school in sporting events. • Book more swimming lessons for Year 6s to allow them to leave Year 6 being able to swim 25m. • To invest in OPAL allowing the profile of PE and sport is raised across the school as a tool for whole school improvement	• Learning walks, pupil voice and student council • Pupil voice and afterschool club letters • Record of who has and hasn't represented the school • Keep in touch with Catterick Leisure Centre to find out progress of the current year 6s. • Regular pupil voice and student council.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Clubs offered: ○ Autumn 1 – Y1/2 Arts and Crafts, Y5/6 Arts and Crafts, Y3/4 Basketball, Y5/6 Basketball and Y3-6 Football club ○ Autumn 2 – Y3-6 Football club, Y5/6 Boxercise, Y1/2 Tennis and Y3-6 Football club ○ Spring 1- Y3-6 Harry Potter, Y1-2 Multiskills, Y3-6 Health and Wellbeing, Y5/6 Dodgeball and Y3-6 Football club ○ Spring 2 – Y3/4 Boxercise, Y3/4 Rounders, Y5/6 Rounders and Y3-6 Football club ○ Summer 1 – Y4/6 Forest school, Y1/3 Forest school, Y3-6 Rounders, Y1/2 Athletics ○ Summer 2 - Y4/6 Forest school, Y1/3 Forest school, Y3-6 Rounders, Y1/2 Athletics Competitions: ○ KS2 Cross-country, Y5/6 Football, Y3/4 Football, Y3/4 Hockey, Y5/6 Hockey, Y5/6 Sports hall athletics, Y3/4 Tag Rugby, Y3/4 Mini Tennis, Y5/6 Mini Tennis, Y5/6 Netball, ks2 Tri Golf, Reception multi-skills, Y1 multi skills, Y2 Fun run, Quad kids athletics Less active competitions: ○ Y3/4 NERF Festival, KS2 Panathlon, Y3/4 Dodgeball, Y5/6 Dodgeball, Y5/6 Archery-Boccia-Kurling, Y3/4 Football, Y5/6 Football Swimming: ● 58% of the Year 6s can swim 25 metres.	Pupil voice and record of clubs attended. 2024-2025- 96% represented the school (6 new children joined us in the summer term) 90% SEND 97% PP 92% FSM 100%LAC 96%of the children had one or more opportunities to represent the school in a sporting competition this year. As a result of this, children are becoming competitive and for those who are not usually opting for sports were proud of having the opportunity to represent the school. Through pupil voice children are happy and more comfortable to try a different sport they haven't tried before. SOAP, Pupil voice and a record of who has/has not attended a sporting event. After the initial 6 sessions, 33% of Year 6 could swim 25m which is 9/27 however we sent 11 children for a further 6 weeks after SATs to have some more lessons. Now 14/24 children can swim 25m which is 58%.