

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
- In Autumn 2024 we introduced OPAL for playtimes and lunchtimes - Attended many sporting fixtures as possible ran by SGO to encourage less active and active children to take part in competitive sport and continue to provide a broader range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE. - All children from Year 1- 6 have 6 sessions of swimming. As a result, more children are leaving our school be able to swim 25 metres.	- We achieved our platinum award for OPAL.. - We achieved our Gold School Games Mark. - After the initial 6 sessions, 33% of Year 6 could swim 25m which is 9/27 however we sent 11 children for a further 6 weeks after SATs to have some more lessons. Now 14/24 children can swim 25m which is 58%.	Teaching and learning of our newly introduced P.E Curriculum (Complete P.E)	Staff questionnaire and learning walks.

Intended actions for 2025/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
• CPD from Complete P.E for all teaching staff from Year 1-6 • Continue with OPAL at playtimes and lunch times • Officially introduce interhouse competitions • Continue with P.E days to allow children to have an opportunity at different sports e.g. JUDO	• Invite and organise 2 CPD days in the Autumn term to do a team teaching session alongside each teacher in Gymnastics as well as 2 days in the summer term in outdoor games. • Continue to monitor and replenish OPAL resources, asking children what else they would like to see and frequent assemblies. • We are going to have 3 interhouse competitions a year. One in each term with a different sport. The first one is an interhouse cross country competition which will be held on the 13th October 2025. The second interhouse competitions will be a Dodgeball event ready for the North Yorkshire leagues. This will be held on the 22nd January 2026 and the Interhouse Cricket Competition will be held on the 30th April 2026. A letter will be sent out to inform the children. • Judo will be first sport for children to try.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?