

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

Decarbonisation

Our Vision: We will reduce emissions and waste across the school by recycling more, wasting less food, and lowering our energy use.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Introduce school-wide recycling system for paper, plastics and cans	Sustainability strand	Eco Council, Site Manager, Teachers	Start Spring 2025 – ongoing	Recycling bins, posters, assemblies	Reduce general waste by 30% in first year	
Reduce food waste from school meals and packed lunches	Health and wellbeing strand	Kitchen staff, Lunchtime supervisors, School Council	Start Spring 2025 – review termly	Food waste bins, awareness campaign, monitoring sheets	Cut food waste by 20% in first year	
Reduce energy use in classrooms and communal areas (switch-off campaigns, pupil monitors)	Efficiency strand	Site Manager, Teachers, Pupil Energy Monitors	Start Spring 2025 – annual review	Posters, meter monitoring, staff training	10% reduction in electricity use in first year	

Adaptation and Resilience

Our Vision: We will make sure our school buildings and routines are prepared for the impacts of climate change by reducing reliance on energy and reviewing our systems.

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Integrate climate education across curriculum subjects	Curriculum development strand	Headteacher, Subject Leaders, Teachers	Start Autumn 2025 – ongoing	Lesson resources, CPD, Eco Schools programme	All year groups deliver at least one climate-focused unit annually	
Develop OPAL Play by reusing and repurposing materials for playground play	Play and wellbeing strand	OPAL Lead, Lunchtime staff, Pupils	Start Summer 2025 – ongoing	Donated materials, storage space, risk assessments	50% of play resources from reused/recycled materials	