



Newsletter

Spring 2 newsletter

March 2026

Issue #01

Our new newsletter

Welcome to our refreshed half-termly newsletter. This new format has been designed to strengthen communication with our families by sharing key information, celebrating success, and highlighting learning across the school. We hope you enjoy it.

Headteacher's highlights

These two boys have been recognised with Headteacher's Awards for their dedication to improving their writing. Their attitude and effort reflect exactly what we value at our school—striving to be their very best.



World Book Day 26!

This term, we celebrated another World Book Day. This year, the focus was supporting a better bedtime routine through reading books.



#lovetoread

SEND in the Spotlight



Each half-term, I write a section on our school newsletter to keep parents and carers of pupils on the SEND register 'in the loop' about all things SEND related.

I highlight support available in school and also resources and workshops available in the local area. This half-term, I am shining the spotlight on neurodiversity.

What does neurodiversity mean?

"Neurodiversity" is a common term that's used to describe differences in the way people's brains work. The idea is that there's no "correct" way for the brain to work. Instead, there is a wide range of ways that people perceive and respond to the world, and these differences are to be embraced and encouraged.

neuro – relating to nerves or nervous system

diversity – A range of different things

There are a number of neurological conditions that come under the umbrella term of 'neurodiversity' - such as:

Autism, ADHD, Dyspraxia and Dyslexia.

Click [here](#) to find resources that can support children with neurological conditions.



SENDCo - Miss Kirwan

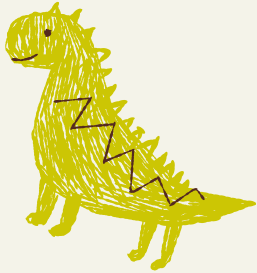
Miss Kirwan, our SENDCo, works closely with staff, children, and families to ensure every child receives the support they need.

Each half term we will highlight our proud moments from our different classes



EYFS

#dinofun



We have been learning all about dinosaurs and the different types that once roamed the Earth. The children have also enjoyed creating their own dinosaurs, showing great imagination and creativity. As part of our learning, we tried to make volcanoes using fizzy drinks and Mentos—while they didn't erupt as expected, the children still had great fun experimenting!



**Together we care.
Together we grow!**



Year 1

In Year One, our mathematicians have been exploring length and height. Using practical resources such as cubes, the children have been measuring and comparing objects before moving on to more formal methods. It has been wonderful to see their enthusiasm as they discover maths in the world around them!



Year 3

Over the last term, Year Three have been learning how to play the ukulele. They have learnt to play a range of songs, from 'Yellow Submarine' by The Beatles to 'I Gotta Feeling' by the Black Eyed Peas.

They thoroughly enjoyed performing 'Three Little Birds' by Bob Marley. It has been wonderful to see their progress over the weeks as they have learnt to play a variety of different chords.



Year Two

It may have been a short half term, but Year 2 have packed in plenty of excitement! In Design Technology, they designed and built their own beach huts, showing great creativity.

A real highlight was the GB Extreme workshop, where they were amazed by a freestyle footballer's tricks before having a go themselves—alongside an inspiring beatboxing session that had everyone joining in! Their trip to Whitby was unforgettable, with glorious weather and stunning coastal views making it a perfect day.



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Year Four



This half term, Year 4 had a fantastic opportunity to explore our local rivers with The Yorkshire Dales River Trust. They discovered how rivers are formed and flow from source to sea, explored the minibeasts that live in them, and learned how to protect and care for our waterways. A huge thank you to Catherine and Liz for delivering such an engaging and inspiring experience—Year 4 loved every minute!



Year 3 & 4 Production

Thank you to the parents who support and cheered the Year 3 & 4 children during our Easter production - The Tale of 3 Trees!



Year 5



In Year 5, we began the term by getting creative outdoors, using natural materials to create our own land art. The children worked collaboratively to design their pieces.

In Design and Technology, they also made their own vegetable soup, practising safe chopping skills and learning about healthy eating—best of all, it was delicious!



Year Six

Year 6 recently completed an exciting Design and Technology project on engineering. They explored key features such as beams, arches and trusses, and studied famous engineers. Pupils then designed and built their own bridge prototypes, adapting their ideas and showing great resilience and problem-solving. It was fantastic to see their teamwork, creativity and strong understanding of structure and stability in their final designs.



Summer Key dates



Monday 13th April - Back to school

Tuesday 21st April - Parents' Evening -Please book via the school website using your child's unique code.

Wednesday 22nd April - Y5 Parents' Evening

Thursday 23rd April - Parents' Evening -Please book via the school website using your child's unique code.

Monday 8th June - School Photograph day

Monday 29th June - Tuesday 30th June - Richmond School Y6 transition

Monday 29th June to Wednesday 1st July - Wensleydale School Y6 transition

Tuesday 30th June - Wednesday 1st July - Risedale School Y6 transition

Wednesday 1st July to Thursday 2nd July - St Francis Xavier School Y6 transition

Further dates will be published next term.



Reminders



Wrap around care

Next term, Wrap around care ends at 4:30pm. Contact the office for how to book beyond 4:30pm.

Pick up time

It is very important that children and parents are encouraged to use the path when leaving the site. Also please make sure you supervise children if you have picked them up.

Sun protection

Children are allowed to bring in and apply their own sun cream. It must be labelled with their name.

Morning drop off

If you need to pass a message on to the teacher in the morning, please speak to a member of staff in the office or on the gate. Thank you.

 View our facebook page for further updates.

Importance of good attendance

Good attendance is essential for children to succeed at school. Every day counts, and even small amounts of absence can quickly add up, leading to gaps in learning and missed opportunities. We aim for all pupils to achieve at least 96% attendance, helping them to stay on track, build strong friendships, and make the most of every school day.



Safeguarding in the spotlight



Safeguarding is a key priority in our school, and we are committed to working closely with families to keep all children safe.

We would like to share a useful resource for parents and carers:

<https://safeguardingchildren.co.uk/parents-carers/>

This website provides clear guidance on a range of safeguarding topics, including online safety, wellbeing, recognising risks, and where to get help. It also offers free courses and practical advice to support families.

We encourage all parents and carers to take a look.

Photo of the term! GB Extreme day!

